



OFFICE OF STUDENT DEVELOPMENT
Residential Living

PEER REVIEW BOARD APPLICATION

August 22, 2009

Dear Applicant:

The Peer Review Board (PRB) is beginning another year in the residences. The Office of Student Development recognizes the importance of the PRB in creating a safe and effective on-campus living environment.

Attached is a brief description of the Peer Review Board along with an application. All Applications are due by 4:30PM on Friday, September 4, 2009. You can deliver the application to your Resident Director's Office or the Office of Student Development at 2610 Channing Way, 3rd floor. Applications can also be e-mailed to resconduct@berkeley.edu. After an initial screening, applicants will be contacted regarding their status and, if appropriate, interviews will be scheduled. The interviews will be conducted between September 10th –14th with final notification e-mails distributed by September 16th.

Mandatory training sessions for all Peer Review Board members will occur on Monday, September 21 and Thursday, September 24 from 7:00-9:00 PM.

APPLICATIONS ARE DUE BY 4:30 PM ON FRIDAY, SEPTEMBER 4, 2009. YOU MAY:

- 1. Deliver the application to your RESIDENT DIRECTOR'S OFFICE.**
- 2. Deliver the application to the OFFICE OF STUDENT DEVELOPMENT, 2610 CHANNING WAY, 3RD FLOOR.**
- 3. E-mail the application to RESCONDUCT@BERKELEY.EDU**

Best Wishes,

Leana Taing
Peer Review Board Coordinator
Office of Student Development

Stacy Holguin
Associate Director, Residential Living
Office of Student Development

Office of Student Development

University of California, Berkeley

PEER REVIEW BOARD

OVERVIEW:

Peer Review Board members have the opportunity to actively participate in the residential judicial process. Board members are expected to hear and adjudicate on cases of student misconduct with objectivity and the residential community's well-being in mind. Board members learn and understand the rationale of residential policies and procedures and develop different listening, mediation, critical thinking, and decision-making techniques that are applied in the hearings.

PURPOSE:

To review cases and recommend sanctions to the Peer Review Board Coordinator regarding student conduct cases that occur in the residences. Also to allow students to play an active role in the residential judicial process.

STRUCTURE:

- 2 Boards, one Advisor for both Boards. The Advisor is a para-professional staff member of the Office of Student Development (a non-voting member).
- 9-12 student members per Board, one to be designated Chairperson.
- Quorum of five members for a decision.
- Board meetings are scheduled for 2009-2010, each board meets 2 times per month:
 - Monday's 6:30-9:30
 - Thursday's 7:00-10:00

BASIC RESPONSIBILITIES OF MEMBERS:

- Commit for the full academic year.
- Participate and complete training sessions (Four-hour commitment).
- Meet as a member of the Board (usually) two times per month.
- Develop consensus decisions regarding case outcomes.
- Recommend/advise educationally-based sanctions, as appropriate.

BASIC QUALITIES:

- Desire to be involved in crucial decision-making within the residences.
- Ability to understand and uphold University policies.
- Reflect a nonjudgmental and objective attitude.
- Hold a genuine concern for peers and the welfare of the residential community.
- Maintain a 2.3 GPA throughout the academic year.

PEER REVIEW BOARD APPLICATION 2009-2010

University of California, Berkeley

(Please Type or Print)

NAME: _____

MAJOR/SEMESTERS AT BERKELEY: _____

ROOM & HALL: _____

PHONE #: _____

EMAIL ADDRESS : _____

Please type your answers to the following two questions on a separate piece of paper (1 page total suggested).

1. What skills, abilities, or experiences do you feel you possess that will make you an effective PRB member?
 2. What do you expect to gain from your experiences as a Board member?
- Check here if you have any previous judicial or conduct experience. If so, please briefly explain.**

As a Peer Review Board member, the minimum requirements are:

- a) Good academic standing with the University (maintain at least a 2.3 GPA).
- b) Good conduct standing with the Center for Student Conduct and Community Standards and the Office of Student Development.
- c) Maintain residency in on-campus housing.
- d) Attend at least 4 board meetings per semester

By my signature below, I give the Office of Student Development permission to access my student records to determine if I am in good academic and conduct standing with the University of California, Berkeley.

Signature

Printed Name

Date

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